

**WRITE UPDATED NEWS REPORTS TO IMPROVE THE WRITING ABILITY OF
THE TENTH GRADE STUDENTS OF MIA 1 IN HIGH SCHOOL WAHIDIYAH
KEDIRI ACADEMIC YEAR 2018/2019**

Siti Nafi'yah, M.Pd¹
Avinta Ika Nurrahma, M.Pd²
Program Studi Pendidikan Bahasa Inggris
Universitas Wahidiyah Kediri
sitinafiyah90@gmail.com

ABSTRAK

Banyak siswa yang mengalami kesulitan dalam bidang menulis bahasa Inggris dikarenakan mereka kekurangan kosakata bahasa Inggris, lemah dalam grammar, kesulitan dalam pemilihan kata juga. Hal ini menyulitkan mereka dalam menulis dan mereka menganggap bahwa menulis bahasa Inggris itu sulit. Kebanyakan siswa di SMA Wahidiyah Kediri kelas sepuluh mendapatkan nilai yang rendah di bidang menulis yang dibuktikan dengan perolehan nilai di bawah KKM yaitu 76. Penelitian ini dilakukan untuk meningkatkan kemampuan menulis siswa kelas sepuluh MIA 1 SMA WAHIDIYAH Kediri pada tahun ajaran 2018/2019 dengan menulis laporan berita. Tujuan dari penelitian ini adalah untuk mendeskripsikan ada tidaknya perkembangan secara signifikan dalam kemampuan menulis berita di kelas sepuluh MIA 1 SMA WAHIDIYAH Kediri. Penelitian ini merupakan penelitian pre-eksperimen dengan pre-test dan post-test. Penelitian ini fokus pada penerapan menulis berita yang up – date pada siswa kelas sepuluh MIA 1 SMA WAHIDIYAH Kediri pada tahun ajaran 2018/2019. Setelah dilakukan treatment, para siswa diberikan post-test untuk mengukur tingkat pemahaman mereka dalam materi yang telah diberikan dan dikembangkan dalam bentuk menulis. Hasil dari post – test menunjukkan bahwa siswa tersebut mengalami perkembangan berada dalam kategori baik dengan nilai rata – rata 57,77 menjadi 81,07.

Kata kunci: menulis, meningkatkan kemampuan menulis, menulis berita.

ABSTRACT

There are many students who experience difficulties in the field of writing English because they lack English vocabulary, are weak in grammar, have difficulty in choosing words too. This makes it difficult for them to write and they think that writing English is difficult. Most students in the tenth grade of MIA 1 High School Wahidiyah Kediri get a low score in the field of writing as evidenced by the acquisition of scores under the minimum graduation criteria of 76. This study was conducted to improve the writing skills of the tenth grade of

MIA 1 High School Wahidiyah Kediri in the year 2018/2019 by writing updated news reports. The purpose of this study is to describe whether there is a significant development in the ability to write news in the tenth grade of MIA 1 High School Wahidiyah Kediri. This research is an pre-experimental research with pre-test and post-test. This study focuses on the application of up-to-date news writing to the tenth grade of MIA 1 High School Wahidiyah Kediri in the 2018/2019 school year. After treatment, the students were given a post-test to measure their level of understanding in the material that had been given and developed in the form of writing. The results of the post-test showed that these students had developed in a good category with an average value of 57,77 to 81,07.

Key words: *writing, improve writing ability, news writing.*

INTRODUCTION

There are four skill in English. Those are speaking skill, listening skill, reading skill and writing skill. People have to master all of those skills in orser to improve their english language.the researcher take writing skill in this research cause writing skill is important. Many people in indonesia under estimate in written forms. Accoridng to Byrne (1997:1) writing is producing sequence of sentences arranged in a particular order and linked together in certain ways.Tarigan (2008) stated that the writing skill will appear by experienced, time, occasion and training. Writing skill is a development process that demands an experiences, times, opportunities, training, and ideas that expressed clearly and organized attractively (Tarigan, 2009:9). Writing skill is a difficult skill cause many people have known the grammatical before writing. Writing is an action or process of producing and recording words in a form that can be read and understood (Suyadi: 2017)

People often think that the success of English language is speaking ability. The experience on teaching writing at High School Wahidiyah Kediri , most of students feel that writing is not easy to do. If people want to write something, they will have be authority grammatical. The students of High School Wahidiyah Kediri usually get low score in writing ability. The student's score is 40, while after doing remedial test the mean of the student's score is 55. After discussed with the English teacher and observed the tenth grade students, the researcher make a conclusion that there are many sudents feel difficult in writing cause they have lock of practice in english, they have been weak in grammatical, they don't have many vocabularies, they are afraid to make mistake and they limited in grammar understanding.

The student's of High School Wahidiyah Kediri feel more difficult in writing cause they don't have habitual action in writing. The teacher will give treatment for them in order to can improve their writing. The students will try to write up date news every meeting. They will get direct correction from the teacher. It will help them to develop their writing skill. There are several reasons why this research uses news to improve their wrting skill cause it is interesting thing to write and it does not make them borring cause they will get new topic every meeting. Beside that, news will make students more enjoy to explore their mind and they will get more occasion to study and practice their ability.

Actually there are some functions of wrting : first, writing can be the media for us to express what we think. Second, writing can improve our knowledge to represent what we feel, because it will motivate and simulate people to learn something new. Due to that the researcher interested about the way to improve the student's writing ability by news. The students of High School Wahidiyah Kediri as a population. The main research question for present study were addressed as follow : Is there any significant progress between the writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri in academic year 2018/2019 before and after writing updated news reports ?

Based on the statements of the research, the significance of the research as follows: to describe whether there is or no significant progress of the writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri in academic year 2018/2019 before and after writing updated news reports.

LITERATURE REVIEW

News

News is information about current events. This may be provided through many different media: word of mouth, printing, postal systems, broadcasting, electronic communication, or through the testimony of observers and witnesses to events. It is also used as a platform to manufacture opinion for the population (<https://en.wikipedia.org/wiki/News>). Harmer (2004 : b.86) states that writing is a process and that we write is often heavily influenced by constraints of genres, then these elements have to be present in learning activities. Boardman (2002 : 11) states that writing is a continuous process of thinking and organizing, rethinking, and reorganizing. According to Meyers (2005:2) said that writing is a way to produce language, which you do naturally when you speak. Writing is also an action—a process of discovering and organizing your ideas, putting them on a paper and reshaping and revising them.

In writing teaching and learning process, according to Dewi (2017) the difficulties faced by the students are caused by some factors: 1) the students' low creativity, 2) the students' unawareness of the importance of writing skill, 3) the lack of writing practice, 4) the teacher's ineffective strategy in teaching writing, and 5) the teacher's ineffective strategy in developing materials.

Moreover, if people want to write the essay must know the steps of writing process and aspect of writing. They must be able to organize the idea, to construct the sentences, to use punctuation, to arrange their writing and spelling well.

Previous study

There are many research to improve the writing ability. The researcher here take from two journals. Those are : first, "Keeping Journal Writing To Improve The Writing Ability Of The Tenth Grade Students Of SMA N 1 Jekul Kudus In The Academic Year 2009/2010". This research focused on how to improve writing ability of the students, as her treatment she used the picture as the media in teaching writing. The result of these researches showed that media include diary and pictures are effective way that can be used to stimulate the students in writing.

Second, "Developing Students' Ability In Writing Descriptive Text: A Case Study In SMA NEGERI 1 Wonosari". The teacher used classroom procedures based on school-based curriculum: opening, main activities (exploration-elaboration-confirmation), and closing. The techniques used by the teacher are describing the picture, feedback, real objects, memorizing, translating, grouping and correcting. The problems faced in teaching writing descriptive text are problem in developing idea, organizing idea, difficulties in vocabulary, tenses, and grammar, different capability of the students, and limited time. The solutions of english teacher's problem are: give material clearly, give simple assignment, repeat the previous materials and used mix language.

METHOD

Experimental research is a powerful research method to establish cause – and – effect relationship (Borg, W.R.,Gall, M.D.1989:639) involving two or more variables, the variable that becomes the cause (independent) and variable that becomes the effect. This research belongs to quantitative pre-experimental research uses pretest – posttest design. Based on Prof. Adnan "The researcher gives a pre-test before the experimental treatment, after the treatment is finished, the post-test is administered to see the achievement.

The effectiveness of the instructional treatment is measured by comparing the average score of the pre-test and post-test” (Mohammad Adnan Latief:2012:96).The population of this research is tenth grade students of High School Wahidiyah Kediri in Academic Year 2018/2019. The subject is the tenth grade of MIA 1 High School Wahidiyah Kediri which choose by random sampling technique. The number of students is 40 students, but the sample who get pre test and post test is 20 students. The treatment which has been given to students about writing updated news reports.the istrument of this research is test, the system scoring of the test is based on the criteria of system scoring by brown (2003).

To analyze data, it is used an analyzes statistical descriptive with count mean, median and modus. But to analyze the differences between the result of writing ability before and after writing updated news reports, it used t-test technique by spss version 24.

FINDING AND DISCUSSION

Finding

The main point of this chapter is to decribe that should be discussed clearly; the level of writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri before writing updated news reports and the level of writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri after writing updated news reports. The data of the students writing ability before writing updated news reports as follows:

Table 1. The data of the students writing ability before writing updated news reports

Number	Score	Number	Score
1	40	21	70
2	40	22	65
3	50	23	70
4	63	24	69
5	65	25	45
6	50	26	55
7	60	27	50
8	62	28	75
9	70	29	62
10	55	30	60
11	60	31	65
12	48	32	58
13	35	33	40
14	40	34	46
15	60	35	50

Siti Nafi'yah, Avinta Ika

16	75	36	50
17	72	37	60
18	70	38	58
19	80	39	44
20	74	40	50

Table.2. The pre-test can be computed to the table frequency as follows:

No.	Interval	Frequency	Percentage
1	35 – 41	5	13%
2	42 – 49	4	10%
3	50 – 57	8	20%
4	58 – 65	13	33%
5	66 – 73	6	15%
6	74 – 80	4	10%
Total		40	100%

From the data above, the average students score is 57,77 the median score is 60, the modus score is 50 it means that the writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri is categorized as “less” and it’s under of minimum graduation criteria score. The figure of the student’s writing ability before writing updated news reports can be described with the diagram as follows:

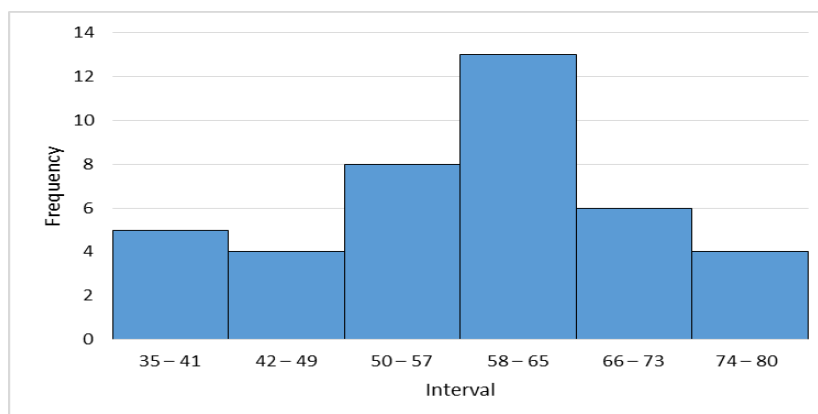


Table. 3. The data of the students writing ability after writing updated news reports as follows:

Number	Score	Number	Score
1	80	21	75
2	75	22	80
3	75	23	80
4	85	24	80
5	85	25	75

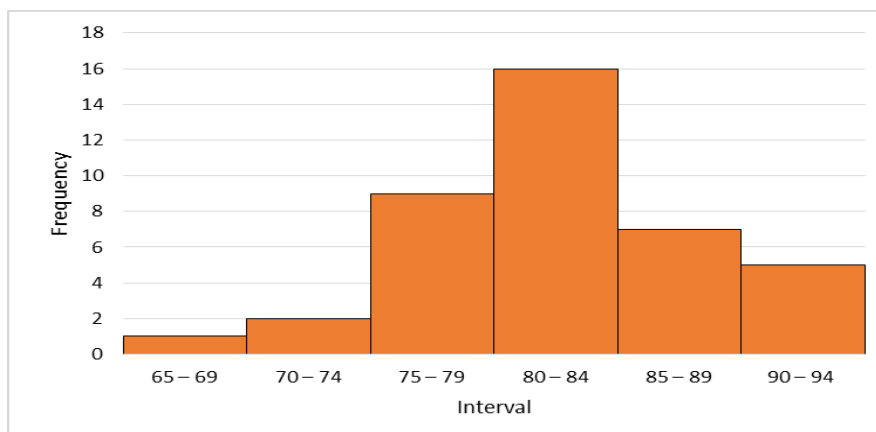
Write updated news reports to improve.....

6	84	26	78
7	80	27	80
8	85	28	88
9	84	29	89
10	76	30	85
11	80	31	85
12	76	32	80
13	75	33	80
14	84	34	80
15	70	35	80
16	90	36	80
17	92	37	90
18	82	38	75
19	92	39	65
20	94	40	70

Table. 4. The post-test can be computed to the table frequency as follows:

No.	Interval	Frequency	Precentage
1	65 – 69	1	3%
2	70 – 74	2	5%
3	75 – 79	9	23%
4	80 – 84	16	40%
5	85 – 89	7	18%
6	90 – 94	5	13%
Total		40	100%

From the data above, the average students score is 81,07, the median score is 80, the modus score is 80 it means that the writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri is as “good category” and it’s surpass the constancy of minimun graduation criteria score. The figure of the student’s writing ability after writing updated news reports can be described with the diagram as follows:



Discussion

The result above showed that most of the students were influenced by writing updated news reports as a treatment. Because the students will write updated news reports, so they will express their good news into written form and it will not make them boring. Write updated news reports is not only increasing their score in writing, but also they will get many informations from news. They will be a useful person and they will be students who are not of date.

The researcher found the most difficult in using grammar and vocabulary. during the teacher gives treatment in teaching learning process, many students do many mistakes in constructing sentences. it can be said that good treatment from their teachers are one of the most influential inputs for the students in order to develop more and better writing in the future(Inayah: 2016). According to the research, the students can minimize their mistakes practicing writing in writing updated news reports. It means that writing updated news reports are effective in improving the writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri in academic year 2018/2019.

Hypothesis Testing

There is significant or no significant the writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri in academic year 2018/2019 before and after writing updated news reports. The researcher analyzes by using SPSS version 24. From that calculation , it is found to $(t \text{ observation}) = 15,703$ and the degree of freedom $n-1$ ($df= 40 - 1$) it is found $t\text{-table}$ (tt) = 2,023. Because $t\text{-obsevation} = 15,703 > 2,023$, so the null hypothesis is rejected and alternative hypothesis is accepted. Thus, it can be concluded that the alternative hypothesis is confirmed. It means that there is significant different between the writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri in academic year 2018/2019 before and after writing updated news reports.

CONCLUSION AND SUGGESTIONS

After analysing the data, the researchers show that the writing ability of the tenth grade of MIA 1 High School Wahidiyah Kediri in academic year 2018/2019 after writing updated news reports as good category with the average students score is 81,07, the median score is 80, the modus score is 80. The students score but before they have written updated news reports, the average students score is 57,77 the median score is 60, the modus score is 50. It concludes that writing abilty by using updated news reports are effective.

Because of the success of this research, it's suggested to English Teacher to use and try this media to improve students writing ability, teacher have to help the students to develop their idea, their vocabulary, their grammatical etc. It can make the students happy then they like English especially in writing skill cause they can explore their creativity writing through international language, that is English.

REFERENCES

- Boardman, Cynthia. A. (2002) *Writing to Communicate (Paragraph and Essay)*. New York: Longman.
- Borg, W.R. Gall, M.D(1989) *Educational Research An Introduction (5th Ed.)* White Plains: Longman Inc.
- Brown, H.Douglas.(2003) *Language Assessment Principles and Classroom Practice*. San Francisco: State University.
- Dewi, Cynthia Laksmi. (2017) Improving Students' Creativity In Writing Recount Text By Using Mind Mapping. *Jurnal Managemen Pendidikan*. 12(2), 128-138
- Harmer, Jeremy. (2004) *How to Teach Writing*. New York: Longman.
- <http://k6educators.about.com/cs/languageartswr/a/journalwriting.html> April 9th 2009.
(https://en.wikipedia.org/wiki/News.24_Januari_2019).
- Inayah, Nurul & Nanda, Rizki Putri. (2016) Efforts to Improve Writing Skills of High School Students. *Studies In English Language And Education (SIELE) Journal*, 3(1), 50-64
- Latief, Mohammad Adnan. (2012) *Research Methods On Language Learning An Introduction*. Malang : Universitas Negeri Malang Press.
- Lewis, Beth. (2007). *Journal Writing in the Elementary Classroom; Offer Your Students an Organized and Inspired Journal Writing Program*. Retrieved from
- Meyers, Allan. (2005) *Gateways to Academic Writing: Effective Sentences Paragraph and Essay*. New York: Longman.
- Suyadi. (2017) An Analysis of Students' Writing Skills in Recount Text At The Eighth Grade Students of SMP Negeri 2 KOTA Jambi. *Jelt : Journal of English Language Teaching*, 1(1), 114-126
- Tarigan, H.Guntur, Prof. DR. (2008) *Menulis Sebagai Suatu Ketrampilan Bahasa*. Bandung: Penerbit Angkasa.